

**Report to:** EDUCATION ATTAINMENT IMPROVEMENT BOARD

**Date:** 26 January 2016

**Reporting Officer:** Bob Berry, Interim Assistant Executive Director (Learning)

**Subject:** END OF KEY STAGE RESULTS

**Report Summary:** Tameside has again seen an increase in results at Early Years Foundation Stage (EYFS) and Key Stage 1 (KS1) and Key Stage 4. This increase has been in line with the increases in performance seen across the North West. Tameside has also sustained its significantly improved performance at Key Stage 2 (KS2), and disadvantaged pupils in the borough perform highly compared to other pupils nationally.

**Recommendations:** That members note the report

**Links to Sustainable Community Strategy:** The report supports three elements of the Community Strategy - Prosperous, Learning and Supportive Tameside.

**Policy Implications:** There are none arising from this report.

**Financial Implications:** There are no direct financial implications arising from this report.  
**(Authorised by the Borough Treasurer)**

**Legal Implications:** It is important that Members understand the national framework and its changes together with the performance of Tameside schools so that there is appropriate resource and challenge.  
**(Authorised by the Borough Solicitor)**

**Risk Management:** There are significant reputational risks to the Council if it does not monitor and challenge schools' performance and standards effectively, and intervene where appropriate.

**Access to Information:** The background papers relating to this report can be inspected by contacting Bob Berry, Interim Assistant Executive Director (Learning) by:



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## 1. INTRODUCTION

1.1 This report details the performance of schools in Tameside in 2015 at Early years foundation stage (EFYS), Key stage 1 (KS1), Key stage 2 (KS2) and Key stage 4 (KS4).

## 2. EARLY YEARS

2.1 Fifty eight percent of pupils in Tameside achieved a good level of development (GLD) at EYFS in 2015; this represents a 6% increase in 2014 and a 16% increase on 2013. 66% of pupils in early years achieved a good level of development nationally. This has risen 6% on 2014 and 14% on 2013. The gap between Tameside and the national average in 2015 remains the same as 2014 – 8%. Since 2013 however, Tameside has closed the gap from 10% to 8%.

	2013	2014	2015
<b>Tameside</b>	42	52	58
<b>National</b>	52	60	66
<b>Gap</b>	10	8	8

2.2 Tameside is ranked 17<sup>th</sup> out of 23 North West authorities. This is an improvement of 2 places from 2014. Results range from 55% in Halton to 73% in Trafford.

2.3 The gender gap in Tameside at for achieving a GLD at EYFS has narrowed from 19% in 2014 to 16% in 2015. This is down to the performance of boys improving to 50% in 2015. In contrast, the percentage of girls achieving a good level of development in 2015 increased by 4% on 2014 to 66%.

2013	Girls	Boys	Total	Gap
National	60	44	52	16
Tameside	50	34	42	16

2014	Girls	Boys	Total	Gap
National	69	52	60	17
Tameside	62	43	52	19

2015	Girls	Boys	Total	Gap
National	74	58	66	16
Tameside	66	50	58	16

2.4 The gap between girls and boys achieving a GLD in Tameside is 16%, with 74% of girls achieving a GLD compared to 58% of boys. Though the performance of both genders has steadily increased since 2013, the gender gap remains the same.

2.5 Forty three percent of pupils at EYFS who are on free school meals (FSM) in Tameside achieved a GLD in 2015. In contrast, 61% of all other pupils achieved a good level of development. 51% of pupils on FSM nationally achieved a GLD, compared to 69% of all other pupils nationally. The gap between FSM girls and FSM boys in Tameside has narrowed from 20% in 2014 to 15% in 2015. Whilst 2015 has seen a 7% increase in the number of FSM boys achieving a good level of development, the number of girls achieving a good level of development has not increased by a similar amount and has improved by 2%. The gap between FSM pupils in Tameside and other pupils nationally has seen minimal fluctuation in 2013, 2014 and 2015.

**% achieving a good level of development**

<b>2013</b>	<b>Total</b>	<b>Girls</b>	<b>Boys</b>	<b>Gap between Girls and Boys</b>
<b>Non FSM</b>	46	54	38	16
<b>FSM - Tameside</b>	28	37	20	17
<b>Non FSM nationally</b>	55	63	47	16
<b>Gap between FSM &amp; non FSM in Tameside</b>	18	17	18	
<b>Gap between FSM in Tameside and non FSM nationally</b>	27	26	27	

<b>2014</b>	<b>Total</b>	<b>Girls</b>	<b>Boys</b>	<b>Gap between Girls and Boys</b>
<b>Non FSM</b>	56	66	47	19
<b>FSM - Tameside</b>	38	48	28	20
<b>Non FSM nationally</b>	64	72	56	16
<b>Gap between FSM &amp; non FSM in Tameside</b>	18	18	19	
<b>Gap between FSM in Tameside and non FSM nationally</b>	26	24	28	

<b>2015</b>	<b>Total</b>	<b>Girls</b>	<b>Boys</b>	<b>Gap between Girls and Boys</b>
<b>Non FSM</b>	62	70	53	17
<b>FSM - Tameside</b>	43	50	35	15
<b>Non FSM nationally</b>	69	77	61	16
<b>Gap between FSM &amp; non FSM in Tameside</b>	19	20	18	
<b>Gap between FSM in Tameside and non FSM nationally</b>	26	27	26	

2.6 In terms of schools, there are a large number of schools that have improved in 2015. Improvements of over twenty percent have been made at Leigh Primary School, Fairfield Road Primary School, St Mary's RC Primary School, Russell Scott Primary School and Holy Trinity CofE Primary School. Twenty two schools have achieved an average GLD which is above the provisional national average of 66%.

2.7 Twenty one schools have seen their results decline from the previous year with Canon Johnson CofE Primary School, Wild Bank Community School and Broadbottom Church of England Primary School seeing significant reductions.

### **3. KEY STAGE 1 – PHONICS**

3.1 Tameside has seen a slight improvement in Phonics in 2015 with 72% of pupils in Tameside working at the expected standard compared to 69% in 2014. Over a three year period, the number of pupils in Tameside working at the expected standard has increased by 7%. Nationally, 77% of pupils are working at the expected standard in Phonics. The national average has risen by 3% since 2014 and 8% since 2013; Whilst Tameside's phonics results are improving, the national average is improving at a faster rate.

School	2013	2014	2015	Improvement on 2014
Tameside	65	69	72	3
National	69	74	77	3
Difference + / -	4	5	5	

3.2 Tameside is joint 21<sup>st</sup> in the North West, along with Bury and Liverpool, in terms of phonics. This is one place lower than 2014. Figures range from 72% in Tameside to 81% in Trafford.

3.3 In terms of gender, the gap between boys and girls working at the expected standard in Phonics is widening. No national data for gender is available, but in previous years Tameside's gender gap was in line with the national average.

	2013				2014				2015		
	Boys	Girls	Gap		Boys	Girls	Gap		Boys	Girls	Gap
Tameside	61	70	9	Tameside	65	74	9	Tameside	66	77	11
National	65	73	8	National	70	78	8	National	73	81	8

3.4 Sixty three percent of disadvantaged pupils in Tameside achieved the expected standard in Phonics compared to 57% in 201 compared to 80% for all other pupils nationally. The gap in Tameside between disadvantaged pupils and all others nationally has closed from 20% to 17%.

3.5 In terms of schools, 31 schools are above the provisional national average for phonics. There have been huge improvements made at Denton West End Primary School, Moorside Primary School, Fairfield Road Primary School, St James Catholic Primary School and St George's CofE Primary School, Mossley. 6 schools have seen significant reductions in the number of pupils achieving the expected standard in phonics: The Heys Primary School, Buckton Vale Primary School, Yew Tree Community Primary School and Acorn Nursery, Gee Cross Holy Trinity CofE Primary School, Manor Green Primary School and Greenfield Primary School.

#### 4. KEY STAGE 1 – READING, WRITING AND MATHS

4.1 Eighty seven percent of pupils at the end of KS1 in Tameside achieved a level 2 or above in reading. This is in line with the national average and is in line with previous years.

Reading	2013	2014	2015
Tameside	87	88	87
National	89	90	90

4.2 Tameside is ranked 22<sup>nd</sup> out of the 23 North West authorities in terms of the number of pupils achieving level 2+ in reading. Tameside has dropped 2 places from 2014. Figures range from 86% in Manchester to 93% in Trafford.

4.3 Eighty four percent of pupils at the end of KS1 in Tameside achieved a level 2 or above in writing. This is in line with previous years but is 4% below the national average for 2015.

Writing	2013	2014	2015
Tameside	84	84	84
National	85	86	88

4.4 Tameside is ranked 22<sup>nd</sup> out of the 23 North West authorities in terms of the number of pupils achieving level 2+ in reading. Tameside has dropped 4 places from 2014. Figures range from 83% in Manchester to 89% in Cheshire East.

4.5 Ninety one percent of pupils at the end of KS1 in Tameside achieved a level 2 or above in maths. This is in line with the national average and is in line with previous years.

<b>Maths</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Tameside	90	91	91
National	91	92	93

4.6 Tameside has remained in 16<sup>th</sup> place out of the 23 North West authorities in terms of achieving level 2 or above in maths in 2014. Results across the North West range from 89% in Oldham to 95% in Cheshire East.

4.7 81% of disadvantaged pupils in Tameside achieved level 2 or above in reading; this represents an increase of 1% on 2014. This is compared to 92% of all other pupils nationally meaning the gap between disadvantaged pupils in Tameside and all other pupils nationally is 11%. This achieving level 2 or above in reading at KS1 has remained similar in 2013, 2014 and 15.

Key stage 1 Reading				
Percentage achieving level 2 or above				
2013	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	79	91	12	12
North West	77	91	14	14
Tameside	79	90	11	12

  

Key stage 1 Reading				
Percentage achieving level 2 or above				
2014	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	80	92	12	12
North West	79	91	12	13
Tameside	80	90	10	12

  

Key stage 1 Reading				
Percentage achieving level 2 or above				
2015	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	80	92	12	12
North West	79	91	12	13
Tameside	81			

4.8 The gap between disadvantaged pupils in Tameside and all other pupils nationally achieving level 2 or above in writing at KS1 increased by 4% from 2013 to 2014; this meant the gap was wider than the gap nationally. In 2015, 76% of disadvantaged pupils in Tameside achieved level 2 or above in writing; this represents an increase of 3% on 2014. This increase means that there is now a 14% gap between disadvantaged pupils in Tameside and other pupils nationally, which is in line with the gap nationally.

Key stage 1 Writing				
Percentage achieving level 2 or above				
2013	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	73	88	15	15
Tameside	76	86	10	12

Key stage 1 Writing				
Percentage achieving level 2 or above				
2014	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	75	89	14	14
Tameside	73	86	13	16

Key stage 1 Writing				
Percentage achieving level 2 or above				
2015	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	75	90	14	15
Tameside	76	88	12	14

4.9 The gap between disadvantaged pupils in Tameside and all other pupils nationally achieving level 2 or above in maths at KS1 had remained the same in both 2013 and 2014. 93% of disadvantaged pupils in Tameside achieved level 2 or above in maths; this represents an increase of 2% on 2014 and means that the gap between disadvantaged pupils in Tameside and other pupils nationally now stands at 7%, with the national gap being 9%.

Key stage 1 Mathematics				
Percentage achieving level 2 or above				
2013	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	84	93	9	9
Tameside	84	92	8	9

Key stage 1 Mathematics				
Percentage achieving level 2 or above				
2014	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	85	94	9	9
Tameside	85	93	8	9

Key stage 1 Mathematics				
Percentage achieving level 2 or above				
2015	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	85	94	9	9
Tameside	87	93	6	7

4.10 In terms of schools, we have seen improvements of 10% or above in the number of pupils achieving level 2+ in reading at the following schools: Our Lady of Mount Carmel Primary School, Audenshaw Primary School, The Heys Primary School, Lyndhurst Primary School, Poplar Street Primary School and St. Mary's CofE Primary School. The following schools have seen a significant reduction in results: St. Mary's Catholic Primary School, Greenside Primary School, Waterloo Primary School, Flowery Field Primary School, St. Peter's CofE Primary School, Ashton West End Primary School and Parochial C E Primary School

4.11 In writing, there have been improvements of 20% and above in the number of pupils achieving level 2+ at Micklehurst All Saints Primary School, Hurst Knoll Primary School and St. George's CofE Primary School, Mossley. The following schools have seen significant reductions: Flowery Field Primary School, Milton St John's CofE Primary School, St. Mary's Catholic Primary School, St. Peter's CofE Primary School and Waterloo Primary School

4.12 In maths, St. Stephen's CE Primary School, Audenshaw Primary School and Lyndhurst Primary School have seen significant improvements in the number of pupils achieving level

2+. St. Mary's Catholic Primary School, Waterloo Primary School and Wild Bank Community School have seen reductions of over 15%.

## 5. KEY STAGE 2

- 5.1 Eighty percent of pupils in Tameside achieved level 4+ in reading, writing and maths (RWM) combined. This is the same figure as in 2014 and is in line with the North West and national averages.
- 5.2 Tameside, having sustained the huge improvement from 2014, is now 14<sup>th</sup> out of 23 authorities in the North West in terms of achieving RWM combined. In 2014 the authority was 11<sup>th</sup>. Results range from 77% in Manchester to 86% in Trafford.
- 5.3 Overall the results in Tameside in 2015 are in line with the results of 2014. Progress figures show that 91% of pupils made expected progress (2 levels) in reading, 94% of pupils made expected progress in writing and 92% of pupils made expected progress in maths. Tameside is in line with the national average for expected progress in reading (91%) and writing (94%). Tameside is above the national average for maths, with 92% of pupils making expected progress in maths compared to 90% nationally.
- 5.4 In terms of better than expected progress, Tameside saw an increase of 3% in the number of pupils making 3 levels of progress in maths and a 2% increase in the number of pupils making 3 levels of progress in writing. Figures for Tameside for both attainment and progress measures are below-

Key stage 2 results 2013-2015											
	2013			2014				2015			
	Tameside	National	Above/below national?	Tameside	National	Improvement on Previous year?	Above/below national?	Tameside	National	Improvement on Previous year?	Above/below national?
<b>Average Point Score (Re, Wr, Ma)</b>	27.9	28.3	↓	28.6	28.7	↑	↓	28.8	28.8	↑	.
<b>% Level 4+ (Re, Wr, Ma)</b>	74	76	↓	80	79	↑	↑	80	80	.	.
<b>% Level 4B+ (Re, Wr, Ma)</b>	60	63	↓	68	67	↑	↑	68	69	.	↓
<b>% Level 5+ (Re, Wr, Ma)</b>	19	21	↓	22	24	↑	↓	22	24	.	↓
<b>% 2 levels progress Reading</b>	88	88	.	92	91	↑	↑	91	91	↓	.
<b>% 3 levels progress Reading</b>	29	30	↓	36	35	↑	↑	35	33	↓	↑
<b>% 2 levels progress Writing</b>	92	92	.	94	93	↑	↑	94	94	.	.
<b>% 3 levels progress Writing</b>	29	30	↓	35	33	↑	↑	37	36	↑	↑
<b>% 2 levels progress Maths</b>	88	88	.	92	89	↑	↑	92	90	↑	↑
<b>% 3 levels progress Maths</b>	30	32	↓	34	35	↑	↓	38	34	↑	↑

5.5 Seventy one percent of disadvantaged pupils at the end of KS2 in Tameside achieve level 4+ in reading, writing and maths combined compared to 84% of other pupils nationally. The gap between this figure and the percentage of disadvantaged pupils in Tameside achieving L4+ in RWM combined is 16%.

5.6 Eighty nine percent of disadvantaged pupils in Tameside made expected progress in reading and in writing. 91% of disadvantaged pupils in Tameside made expected progress in writing. This means that, in all three subjects, disadvantaged pupils in Tameside perform very strongly and the gap between these disadvantaged pupils and other pupils nationally is minimal. This can be seen in the table below –

Disadvantaged pupils	2013				2014				2015			
	Tameside	NA	Other pupils nationally	Gap between disadvantaged pupils in Tameside and other pupils nationally	Tameside	NA	Other pupils nationally	Gap between disadvantaged pupils in Tameside and other pupils nationally	Tameside	NA	Other pupils nationally	Gap between disadvantaged pupils in Tameside and other pupils nationally
% Level 4+ Re, Wr, Ma	61%	64%	81%	<b>20%</b>	68%	68%	84%	16%	<b>71%</b>	70%	84%	<b>16%</b>
% Level 4B+ Re, Wr, Ma	46%	49%	70%	<b>24%</b>	54%	54%	74%	20%	<b>57%</b>	56%	75%	<b>19%</b>
% Level 5+ Re, Wr, Ma	10%	10%	26%	<b>16%</b>	12%	12%	29%	17%	<b>12%</b>	13%	29%	<b>18%</b>
% 2 levels progress Reading	83%	85%	90%	<b>7%</b>	89%	89%	92%	3%	<b>89%</b>	88%	92%	<b>1%</b>
% 3 levels progress Reading	28%	31%	29%	<b>1%</b>	36%	36%	34%	-2%	<b>35%</b>	34%	33%	<b>-1%</b>
% 2 levels progress Writing	90%	89%	93%	<b>3%</b>	91%	91%	94%	3%	<b>89%</b>	91%	95%	<b>5%</b>
% 3 levels progress Writing	27%	27%	31%	<b>4%</b>	30%	31%	34%	4%	<b>34%</b>	33%	37%	<b>-1%</b>
% 2 levels progress Maths	84%	84%	90%	<b>6%</b>	89%	86%	91%	2%	<b>91%</b>	91%	91%	<b>0%</b>
% 3 levels progress Maths	23%	26%	34%	<b>11%</b>	27%	28%	38%	11%	<b>33%</b>	28%	37%	<b>5%</b>

5.7 Waterloo Primary School is the only school that has fallen below the DfE floor standards criteria in 2015.



## 6. GCSE RESULTS

- 6.1 In 2014 the proportion of young people who obtained 5A\*-C including English and maths was 53.7%. (This figure was itself slightly complicated by the first entry/best entry rule, introduced in October 2014.) In 2015 the figure was 56.3%, a 2.8% rise. Although at this stage results are still to be considered as *provisional* as all schools will be seeking to improve their grades by requesting re-marks of certain papers, the headline figure is still very encouraging.
- 6.2 An important element of this year's results, not just locally, but nationally, is the Cambridge English Language iGCSE. Last year across the country this syllabus was followed by 121, 530 students, but this year by an additional 80, 328 students. The syllabus had been perceived as 'easier' by schools, but there have been reports in the press this summer that the marking of the papers had become more stringent, particularly for the higher grades. (The fallout from this is likely to continue.) A number of Tameside secondary schools adopted the Cambridge syllabus this year, some for the whole Y11 cohort, others for particular groups of students. There have also been some concerns about the awarding of higher grades in mathematics.
- 6.3 In terms of 5 A\*-C (E+M), the following schools made substantial gains this year; St. Damian's RC Science College, from 64% - 79%, Longdendale High School, from 54% - 66%, Fairfield High School for Girls, from 71% - 76%, and Audenshaw School from 63% - 70%.
- 6.4 The following two schools also made substantial gains, but there is an important caveat to the data; Copley Academy went from 28% - 40%, and Astley Sports College went from 32% - 40%. The caveat is that for both of these schools the starting point was extremely low, and both are only just still at the national floor standard of 40%. New Charter Academy are also at 40%. Below is a table of the 5A\*-C [E+M] results for all secondary schools:

GCSE Results 2015 - Unvalidated	5+ A*-C including E&M			
	School	2014	2015	Difference +/-
Alder Community High School	71	61	-10	↓
All Saints Catholic College	55	49	-6	↓
Astley Sports College and Community High School	32	40	8	↑
Audenshaw School Academy Trust	63	70	7	↑
Copley Academy	28	40	12	↑
Denton Community College	44	48	4	↑
Droylsden Academy	47	53	6	↑
Fairfield High School for Girls	71	76	5	↑
Hyde Community College	48	46	-2	↓
Longdendale High School	54	66	12	↑
Mossley Hollins High School	82	66	-16	↓
New Charter Academy	37	40	3	↑
St Damian's RC Science College	64	79	15	↑
St Thomas More RC College Specialising in Mathematics and Computing	74	67	-7	↓
West Hill School	56	59	3	↑
<b>TAMESIDE</b>	<b>53.7</b>	<b>56.3</b>	2.6	↑
<b>NATIONAL (STATE FUNDED)</b>	56.6	56.1	-0.5	→

6.5 English; this falls into two parts, (1) Expected Progress, i.e. three levels since the end of primary schools, and (2) More Than Expected Progress, i.e. four levels since the end of primary school. The national average for 2015 was 70% for 3L so only four schools are currently underperforming in this area. There are some excellent results here, and the authority has made an important contribution to this area of provision. There are more schools who fall below the 31% national average for 4L Progress, but this was an area 'affected' by the Cambridge iGCSE issue. (The scores at Mossley Hollins and Longdendale are hugely impressive.) The complete scores are below -

GCSE Results 2015 - Unvalidated	Expected progress in English			
	School	2014	2015	Difference +/-
Alder Community High School	80	74	-6	↓
All Saints Catholic College	62	73	11	↑
Astley Sports College and Community High School	60	61	1	↑
Audenshaw School Academy Trust	66	78	12	↑
Copley Academy	43	53	10	↑
Denton Community College	66	70	4	↑
Droylsden Academy	74	74	0	→
Fairfield High School for Girls	73	84	11	↑
Hyde Community College	57	63	6	↑
Longdendale High School	70	82	12	↑
Mossley Hollins High School	93	84	-9	↓
New Charter Academy	75	62	-13	↓
St Damian's RC Science College	83	80	-3	↓
St Thomas More RC College Specialising in Mathematics and Computing	89	72	-17	↓
West Hill School	56	85	29	↑
<b>TAMESIDE</b>	<b>69</b>	<b>72</b>	3	↑
<b>NATIONAL (STATE FUNDED)</b>	72	70	-2	↓

GCSE Results 2015 - Unvalidated	Better than expected progress in English			
	School	2014	2015	Difference +/-
Alder Community High School	29	26	-3	↓
All Saints Catholic College	8	28	20	↑
Astley Sports College and Community High School	16	17	1	↑
Audenshaw School Academy Trust	24	39	15	↑
Copley Academy	13	22	9	↑
Denton Community College	29	20	-9	↓
Droylsden Academy	27	34	7	↑
Fairfield High School for Girls	28	42	14	↑
Hyde Community College	19	22	3	↑
Longdendale High School	24	49	25	↑
Mossley Hollins High School	66	50	-16	↓
New Charter Academy	42	26	-16	↓
St Damian's RC Science College	36	38	2	↑
St Thomas More RC College Specialising in Mathematics and Computing	42	25	-17	↓
West Hill School	15	41	26	↑
<b>TAMESIDE</b>	<b>28</b>	<b>32</b>	4	↑
<b>NATIONAL (STATE FUNDED)</b>	32	31	-1	→

6.6 Regarding performance in mathematics across the borough, although the picture is not as secure as in English, there have been substantial improvements since 2014. There are two examples of outstanding practice – Mossley Hollins and Alder, eleven schools improved their scores at 3L Progress, and ten schools improved at 4L Progress. The national average is 67% for 3L, and 31% for 4L. Good progress has been made in an area that had previously been a cause for concern in the borough, and the complete figures are below -

GCSE Results 2015 - Unvalidated		Expected progress in maths		
School	2014	2015	Difference + / -	
Alder Community High School	85	91	6	↑
All Saints Catholic College	54	53	-1	→
Astley Sports College and Community High School	43	51	8	↑
Audenshaw School Academy Trust	64	76	12	↑
Copley Academy	39	45	6	↑
Denton Community College	53	63	10	↑
Droylsden Academy	53	63	10	↑
Fairfield High School for Girls	73	83	10	↑
Hyde Community College	71	69	-2	↓
Longdendale High School	57	65	8	↑
Mossley Hollins High School	84	84	0	→
New Charter Academy	35	46	11	↑
St Damian's RC Science College	71	86	15	↑
St Thomas More RC College Specialising in Mathematics and Computing	72	69	-3	↓
West Hill School	70	58	-12	↓
<b>TAMESIDE</b>	<b>60</b>	<b>66</b>	<b>6</b>	<b>↑</b>
<b>NATIONAL (STATE FUNDED)</b>	<b>66</b>	<b>67</b>	<b>1</b>	<b>↑</b>

GCSE Results 2015 - Unvalidated		Better than expected progress in maths		
School	2014	2015	Difference + / -	
Alder Community High School	50	48	-2	↓
All Saints Catholic College	15	17	2	↑
Astley Sports College and Community High School	4	22	18	↑
Audenshaw School Academy Trust	21	30	9	↑
Copley Academy	11	13	2	↑
Denton Community College	21	25	4	↑
Droylsden Academy	10	21	11	↑
Fairfield High School for Girls	30	45	15	↑
Hyde Community College	35	31	-4	↓
Longdendale High School	19	29	10	↑
Mossley Hollins High School	38	35	-3	↓
New Charter Academy	6	18	12	↑
St Damian's RC Science College	16	41	25	↑
St Thomas More RC College Specialising in Mathematics and Computing	35	27	-8	↓
West Hill School	23	22	-1	→
<b>TAMESIDE</b>	<b>22</b>	<b>28</b>	<b>6</b>	<b>↑</b>
<b>NATIONAL (STATE FUNDED)</b>	<b>29</b>	<b>31</b>	<b>2</b>	<b>↑</b>

6.7 All of the above results have left Tameside in an improved position with respect to our rankings in both AGMA and also NW authorities; out of the twenty-three NW authorities Tameside was previously ranked seventeenth, we are now ninth. In the AGMA region we were seventh and are now fourth. We are no longer an underperforming authority. The complete picture can be found below –

GCSE 5+ A*-C inc E&M			
	2014	2015	Difference
Trafford	72.2	69.9	-2.3
Cheshire East	61.5	61.5	0
Wirral	60	61.2	1.2
Lancashire	56.8	58.1	1.3
Warrington	55.9	57.9	2
Cheshire West and Chester	58.2	57.3	-0.9
Stockport	58.3	56.9	-1.4

Wigan	58	56.8	-1.2
Tameside	53.7	56.3	2.6
Halton	57.2	56.3	-0.9
Bolton	57.3	56.3	-1
Cumbria	57	55.7	-1.3
North West	55.8	54.9	-0.9
St. Helens	55.2	54.4	-0.8
Sefton	55	54.1	-0.9
Blackburn with Darwen	54.6	54	-0.6
Bury	56.9	53.9	-3
Oldham	52.4	49.7	-2.7
Liverpool	49.9	48.1	-1.8
Rochdale	54	47.6	-6.4
Salford	47.3	46.4	-0.9
Manchester	51.4	46	-5.4
Blackpool	44	41.5	-2.5
Knowsley	35.4	36.7	1.3

## 7. DISADVANTAGED PUPILS AT KS4

7.1 The gap between disadvantaged pupils in Tameside and other pupils nationally is closing. In terms of attainment of 5+ A\*-C including English and maths, there is a 27% gap between disadvantaged pupils in Tameside and other pupils nationally. This is in line with the national gap of 28%. The gaps between disadvantaged pupils in Tameside and other pupils nationally are also in line with the national gap in each progress measure, as illustrated in the table below –

	2014					2015				
	Disadvantaged pupils in Tameside	Disadvantaged pupils nationally	Other pupils nationally	Gap between disadvantaged pupils in Tameside to other pupils nationally	Gap - disadvantaged pupils nationally to other pupils nationally	Disadvantaged pupils in Tameside	Disadvantaged pupils nationally	Other pupils nationally	Gap between disadvantaged pupils in Tameside to other pupils nationally	Gap - disadvantaged pupils nationally to other pupils nationally
% 5+ A*-C inc E&M	33%	36%	62%	29%	26%	36%	35%	63%	27%	28%
English: % 3 Levels Progress	57%	59%	75%	18%	16%	58%	58%	74%	16%	16%
English: % 4 Levels Progress	19%	22%	35%	16%	13%	21%	21%	34%	13%	13%
Maths: % 3 Levels Progress	43%	49%	71%	28%	22%	48%	50%	72%	24%	22%
Maths: % 4 Levels Progress	13%	17%	33%	20%	16%	18%	18%	35%	17%	17%

## 8. SUMMARY

8.1 Tameside has again seen an increase in results at EYFS and KS1. This increase has been in line with the increases in performance seen across the North West. Tameside has also sustained its huge increase in performance at Key Stage 2 and disadvantaged pupils in the borough perform highly compared to other pupils nationally.

- 8.2 At Key Stage 4 Tameside has bucked the national and regional trend and has seen an increase in both the attainment and progress of pupils at the end of KS4 in the borough. Disadvantaged pupils in Tameside are also making progress in line with disadvantaged pupils nationally, and the gap between Tameside's disadvantaged pupils and other pupils nationally is narrowing

## **9. RECOMMENDATIONS**

- 9.1 That Members note the report.